

MTSS – PBIS Tier 1

Next Steps


Developing Solid Foundations



State Personnel Development Grant
(Grant No. H323A160001)







- Review key critical elements
- Determine plan for developing systems for key critical elements

2

You've been through PBIS Tier 1 training...



Review the Critical Elements

- PBIS Team
- Data Entry and Analysis
- Identifying School-Wide Expectations
- Specific Rules for Specific Settings
- Developing a System for Teaching Appropriate Behavior
- Developing a Reinforcement System
- Classroom Systems
- Office Discipline Referral Process
- Establishing a SWPBIS Team and "Buy In"
- Evaluation

PBIS Team

Have you established a PBIS Team?



Illinois PBIS Network

PBIS Team

- Ensure that the staff selected have committed to be a member of the PBIS team?
- If all members did not attend the Tier 1 training, schedule them to attend the next training, if possible.
- Discuss the roles and responsibilities with the entire team and agree upon roles.

[Click Here for Team Roles & Responsibilities Form](#)

PBIS Team

- Schedule monthly team meetings for the year.
 - For example: team meetings will be the 2nd Tuesday of each month at 3:15 pm



Data

Do you have access to the Big 5?



Illinois PBIS Network

Data

- Do you have access to **GRAPHS** of your "Big 5"?
 - Average Referrals per Day per Month
 - ODRS by Location
 - ODRS by Behavior Problem
 - ODRS by Time of Day
 - ODRs by Student
- If not, how will you get this critical information?
- Consider purchasing a subscription of SWIS.

Expectations

Have you identified your school-wide expectations?



Expectations

If your school already has expectations, are they:

- meaningful?
- characteristics you want to see from all students, staff, and parents?
- applicable to all areas of the school?
- 3-5 in number?
- positively stated?

If not, consider modifying your expectations so they work better for your school this year.

If you modify your expectations, be sure to have new posters printed before school starts.

Expectations

If your school does not have expectations yet:

PBIS team should develop a list of possible expectations.

Ensure that they are:

- meaningful.
- characteristics you want to see from all students, staff, and parents.
- applicable to all areas of the school.
- 3-5 in number.
- positively stated.

Survey your staff as to which expectations they feel should be the priority at the school. This helps with staff buy-in.

**PBIS School Survey
Expectations and Rules**

The school PBIS team is developing expectations and rules for the coming year. We need your feedback to ensure we establish the best systems for our school.

1. What characteristics do you feel our students, faculty, and staff should strive for in order for us to be a more successful school? (circle 5)

Safe	Attentive	Ready
Responsible	Prepared	Positive
Respectful	Self-Control	Organized

Other, please list:

<http://www.reachms.org/docs/swpbis/PBISSchoolSurveyExpectationsAndRules.docx>

**Specific Rules for
Specific Settings**

Have you identified your rules for the
different settings in your school?



Specific Rules for Specific Settings

Review the "Big List of Rules" in the Rules Resource section of your Tier 1 Manual or on the REACH MS website.

As a team, highlight 10 rules that would be appropriate for each area.

Ensure that each rule is:

- appropriate for each area?
- positively stated?
- observable, measurable, reasonable & enforceable?
- no more than 5-6 per setting?

Survey your staff as to which rules they feel are needed for each area.

<http://www.reachms.org/docs/swpbis/BigListofRules.docx>

2. What rules do you feel should be in place in the **hallways**? (circle 5)

Hands, feet and objects to self	Walk on the right side of the hall
Walk in a single file line	Have all materials when you leave class
Use quiet voices	Walk quickly to your next location
Use no voices	Follow adult instructions
Pick up trash and place in garbage	Be courteous to others
Other, please list:	

3. What rules do you feel should be in place in the **restrooms**? (Circle 5)

Enter and exit quickly	Throw away all trash
"Aim" to please	Leave objects and backpack in the classroom
Use quiet voices	Flush toilet and wash hands
Give each other privacy	Return to class in a timely manner
Use 2 and 2 (2 squirts of soap and 2 pulls of paper)	
Use restrooms at scheduled times	
Other, please list:	

<http://www.reachms.org/docs/swpbis/PBISSchoolSurveyExpectationsAndRules.docx>

When Your Expectations & Rules are finalized... Post Them!!

CAFETERIA

BE SAFE	Go directly to cafeteria, & stay. Walk to be dismissed. Move away from conflict or distractions.
BE RESPONSIBLE	Return trays and trash.
BE RESPECTFUL	Use inside voices.

Shannon High

Hallway Expectations

Be Respectful	Be Responsible	Be Safe
Use quiet voices - so not to disrupt others	Always have a HALL PASS without an adult	Walk at all times
STOP, LOOK & LISTEN when spoken to by adults	Put trash in the garbage cans	Always walk to the right of the hall or sidewalk
Honor other's property: bags, furniture, lockers or bulletin boards	When in a group, stay in a straight line	Keep hands, feet and all objects to yourself

Purvis Middle

Posters

Smaller areas will need at least one poster:

- Bathrooms
- Classrooms
- Break Area
- Office

Larger areas will need multiple and oftentimes larger posters:

- Long Hallways/Breezeways
- Cafeteria
- Gym/Auditorium
- Car/Bus Loading Areas
- Playground



System for Teaching the Expectations & Rules

Develop Lesson Plans for teaching the expectations and rules in each area.

There are several good examples in the Teaching Resources section of your Tier 1 Manual and on our website.

Leake County Elementary Expectation Lesson Plan

I am Respectful
I am Responsible
I am Ready

Area: Hallway **Time Allotted:** 15-20 Minutes

Materials Needed: None

Review Expectations:

Respectful	Responsible	Ready
<ul style="list-style-type: none"> Walk quietly on the right side Stay in a straight line 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Face forward

Objective: Students will be able to walk through the hallways safely without disturbing other students.

Discuss and Model Positive Examples:

- Walk quietly on the right side
- Face forward
- Stay in a straight line
- Keep hands, feet, and objects to yourself

Discuss and Model Negative Examples:

- Walking side by side.
- Hanging on the back of the person in front of you.
- Playing with the hair of the person in front of you.
- Using a loud voice.

Practice the Positive Behaviors

Check for Understanding

System for Teaching the
Expectations & Rules

Develop a Schedule for Teaching

- During which period will the lesson plans be taught?
 - Homeroom
 - 1st period
- Consider developing a schedule for each grade
 - Monday – 1st grade – bathroom
 - 2nd grade – hallway
 - 3rd grade - cafeteria

System for Teaching the
Expectations & Rules

Develop a Plan for Staff Training

- When** will you train the staff on how the Expectations and Rules should be taught to the students?
- How** will you provide this training to the staff?
- What materials** will you need for the training?

System for Teaching the
Expectations & Rules

PBIS Kick Off with Students

- When** will you introduce PBIS to the students?
- How** will you introduce PBIS to the students?
 - Make it **FUN**!! Pep Rally, Skits, Videos!!
- What materials** will you need?

System for Reinforcement



System for Reinforcement

Begin Developing a Plan to Reinforce Students

- How are you going to reinforce? Tokens, points, etc.
- How often will students cash-in or earn reinforcement?
- Will there be weekly, monthly, 9 weeks &/or semester incentives?



System for Reinforcement

Tokens?

- If you plan to use tokens (coins, Cougar Paws, Bear Bucks) make sure there are enough.
 - You don't want to run out before the students cash in!
- Provide staff training on how and when to give students tokens
 - When they follow rules for a specific area
 - Given with specific praise

System for Reinforcement

Reinforcement Schedule

- Schedule your reinforcement activities for the year and post for staff and students.
- If you have a PBIS store, set a certain day each month that it will be open (i.e., last Friday of each month).
- If you plan to have 9 weeks or semester celebrations, schedule them for the year.
- This helps keep the team accountable and students motivated.

System for Reinforcement

Reinforcement Menu

- Ensure that there are enough choices on the reinforcement menu
- If you used reinforcement last year, use any student feedback. What could be added?
- Consider including privileges and activities that are free
 - Sitting by a friend from a different class at lunch
 - Helping a favorite teacher
 - Going to the front of the lunch line
 - Participating in a basketball or kickball game

Additional Considerations

Professional Development

- What training is needed for your staff around PBIS
- Consider scheduling additional training around specific critical elements.



PBIS Team Homework

1. Complete Team Roles & Responsibilities Form
2. Schedule Tier 1 Team Meeting– date, time and room
3. Complete the Action Plan Form based on this webinar.

Contact Information

Selina Merrell
selina.merrell@usm.edu

Sydney Wise
sydney.wise@usm.edu

REACH MS
www.usm.edu/reachms

REACH MS
601-266-4693
