



REACH MS
Mississippi's State Personnel Development Grant
 University of Southern Mississippi Phone: 601.266.4693
 118 College Drive #5057 Fax: 601-266-4691
 Hattiesburg, MS 39406 Email: REACHMS@usm.edu

Realizing Excellence for ALL Children in Mississippi

MTSS PBIS Tier 2 Action Plan

School Name: _____

District: _____

Person Completing Form: _____

Date: _____

TFI Feature	Score 0, 1, 2	Evidence	Activities/Task	Person Responsible	Completion Date
2.1 Team Composition Tier 2 team is established and Roles and Responsibilities form is complete.					
2.2 Team Operating Procedures Tier 2 team meeting schedule is established for the year– date, time and room.					
2.3 Screening Tier 2 team uses: 1.) data decision rules and 2.) multiple sources of data to identify students who require Tier 2 supports.					

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<p>2.4 Written Request for Assistance Tier 2 Team has forms and processes available to all staff, families and students to request assistance.</p>					
<p>2.5 Options for Tier 2 Interventions: Tier 2 team has multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need.</p>					
<p>2.6 Tier 2 Critical Features: Tier 2 behavior support interventions provide:</p> <ul style="list-style-type: none"> a. additional instruction/time for student skill development, b. additional structure/predictability, and/or c. increased opportunity for feedback (e.g., daily progress report). 					

TFI Feature	Score 0, 1, 2	Evidence	Activities/Task	Person Responsible	Completion Date
<p>2.6 Practices Matched to Student Need: A formal process is in place to select Tier 2 interventions that are:</p> <ul style="list-style-type: none"> a. matched to student need (e.g., behavioral function) and b. adapted to improve contextual fit (e.g., culture, developmental level). 					
<p>2.8 Access to Tier I Supports: Tier 2 supports are linked to Tier I supports and students receiving Tier 2 supports are included in Tier I supports.</p>					
<p>2.9 Professional Development: A written process is followed for teaching all relevant staff how to:</p> <ul style="list-style-type: none"> a. refer students and b. implement each Tier 2 intervention that is in place. 					
TFI Feature	Score 0, 1, 2	Evidence	Activities/Task	Person Responsible	Completion Date

<p>2.10 Level of Use: Team follows written process to track proportion of students participating in Tier 2 supports and access is proportionate.</p>										
<p>2.11 Student Performance Data: Tier 2 team tracks:</p> <ul style="list-style-type: none"> a. proportion of students experiencing success (% of participating students being successful) and b. uses Tier 2 intervention outcomes data and decision rules for progress monitoring and modification. 										
<p>2.12 Fidelity Data: Tier 2 team has a protocol for on-going review of fidelity for each Tier 2 practice.</p>										
<p>2.13 Annual Evaluation: At least annually, Tier 2 team assesses overall effectiveness and efficiency of strategies, including data-decision rules to identify students, range of interventions available, fidelity of implementation, and on-going support to</p>										

implementers; and evaluations are shared with staff and district leadership.					
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$$\underline{\hspace{2cm}} / 30 = \underline{\hspace{2cm}} \%$$